Autism Support Team Referral Process

Contact your school psychologist, administrator, and IEP team and determine if a referral would be helpful.
[remember: the parent is part of the team!]

Complete and submit to the team:
Autism Team Observation Form
(download from the MCSEC website)

Autism Team members observe informally, review and make a recommendation.
(Minimum of 2 observations on 2 different days)

Autism Team Support not needed.

Autism Team Follow-up needed.
Fill out: 1. Referral Form
2. Parent Permission form
3. Underlying Characteristics Checklist (UCC) by all those working with the student

The student has been diagnosed with an autism spectrum disorder.

Meeting is scheduled with teachers, parents and the team.

Fill out ISSI (Individual Strengths and Skills Inventory).

Use Ziggurat Model to make an intervention plan.

2nd meeting to construct the CAPS (Comprehensive Autism Planning System) using student's daily schedule.

Follow-up as needed or requested.

The student shows signs of autism but has not been diagnosed.

Formal evaluation is recommended:

CARS (Childhood Autism Rating Scale) administered by 3 or more team members

Team writes report on findings to pass on for possible diagnosis

Team shares positive supports, strategies and resource ideas.